

WPISUJE UCZEŃ

KOD UCZNI

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PESEL

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**UZUPEŁNIA
ZESPÓŁ
NADZORUJĄCY**

dysleksja

**PRÓBNY EGZAMIN GIMNAZJALNY
Z OPERONEM
Z JĘZYKA ANGIELSKIEGO**

POZIOM ROZSZERZONY

Instrukcja dla ucznia

1. Sprawdź, czy zestaw egzaminacyjny zawiera 8 stron (zadania 1–10). Ewentualny brak stron lub inne usterki zgłoś nauczycielowi.
2. Na tej stronie i na karcie odpowiedzi wpisz swój kod i PESEL.
3. Czytaj uważnie wszystkie teksty i zadania.
4. Słuchaj uważnie tekstów do zadań 1–3, które zostaną odtworzone z płyty CD.
5. Rozwiązania zapisuj długopisem lub piórem z czarnym tuszem/atramentem. Nie używaj korektora.
6. Zaznaczając odpowiedzi w części karty przeznaczonej dla zdającego, zamaluj  pola do tego przeznaczone. Błędne zaznaczenie otocz kółkiem  i zaznacz właściwe.
7. Pamiętaj, że zapisy w brudnopisie nie będą sprawdzane i oceniane.

Powodzenia!

**GRUDZIEŃ
2011**

**Czas pracy:
60 minut**

**Liczba punktów
do uzyskania: 40**

ROZUMIENIE ZE SŁUCHU

Zadanie 1. (4 pkt)

Usłyszysz dwukrotnie dwa teksty. Pytania od 1.1. do 1.2. odnoszą się do pierwszego tekstu, a pytania od 1.3. do 1.4. – do drugiego. Na podstawie informacji zawartych w nagraniu odpowiedz na te pytania. Zakreśl literę A, B lub C.

1.1. Josh thinks that

- A. the test didn't have enough exercises.
- B. the teacher gave the class the wrong test.
- C. he'll fail because he was too slow.

1.2. After the test Josh's mother thinks that

- A. Josh will have another chance for a good grade.
- B. Josh was learning for a long time.
- C. Josh isn't an organised person.

1.3. In Shakespeare's times, during the play

- A. people could only sit in their chairs.
- B. people could talk with the actors.
- C. people could consume food.

1.4. This recording is about

- A. life of playwrights and actors in London in the past.
- B. things that Shakespeare probably did every day.
- C. breakfasts and theatres in Elizabethan London.

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Zadanie 2. (3 pkt)

Usłyszysz dwukrotnie trzy wypowiedzi na temat ulubionego jedzenia. Przyporządkuj do każdej osoby (2.1.–2.3.) zdanie podsumowujące jej wypowiedź (A–D).

Uwaga! Jedno zdanie podane zostało dodatkowo i nie pasuje do żadnej wypowiedzi.

This speaker

- A. is a vegetarian.
- B. always eats breakfast at home.
- C. eats lunch at school.
- D. is allergic to seafood.

2.1.	
2.2.	
2.3.	

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 3. (3 pkt)

Usłyszysz dwukrotnie rozmowę przewodnika z osobami odwiedzającymi zoo. Na jej podstawie zaznacz w tabeli znakiem X, które zdania (3.1.–3.3.) są prawdziwe (TRUE), a które fałszywe (FALSE).

	TRUE	FALSE
3.1. Your dog can run freely in the zoo.		
3.2. You must take a special course if you want to take photos.		
3.3. You can't feed the animals yourself.		

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ROZUMIENIE TEKSTÓW PISANYCH

Zadanie 4. (3 pkt)

Przeczytaj tekst. Do każdego akapitu (4.1.–4.3.) dopasuj właściwy nagłówek (A–D). Wpisz odpowiednie litery obok numerów akapitów.

Uwaga! Jeden nagłówek został podany dodatkowo i nie pasuje do żadnego akapitu.

- A. MARATHON NOT ONLY FOR RUNNERS
- B. THE BIGGEST EVENT IN NEW YORK
- C. SETTING AND REQUIREMENTS
- D. AUTUMN RACE BREAKS THE RECORD

4.1. _____

The first New York City Marathon was held in 1970, with 127 participants running several loops around Central Park. Over the years, the race grew larger and larger. It has now become the largest marathon in the world.

4.2. _____

The race is held on the first Sunday of November and attracts runners from all over the world. This year the NYC marathon which took place on the 7th of November had a record number of participants – 44, 000 people.

4.3. _____

One of the hardest races of all time, the New York City marathon is over 42 km long! The time limit for the race is 8,5 hours. The course is not only long but it's hilly, too, and the runners get very tired by the end of the race. Besides, New York is always windy on marathon day!

Adapted from: "Speak Out" 5 (81)/2010.

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 5. (3 pkt)

Przeczytaj tekst. Zaznacz w tabeli znakiem X, które zdania (5.1.–5.3.) są prawdziwe (TRUE), a które fałszywe (FALSE).

There are now more pets in the United States than there are people. Americans spent 32.4 billion dollars on their pets last year. This is twice as much as it was 10 years ago and is about half as much as they spend on toys or sweets. In addition to pet food and veterinary care, most Americans buy toys for their pets. They also pay to board their pets when they go on vacation. In large cities, Americans hire people to walk their dogs and bathe and brush them; they drop them off early in the morning at “doggy day care” centers. Pet clothes are popular, and while most Americans think this is rather silly, it is normally accepted. A survey by the American Animal Hospital Association found that 63 percent of Americans with a pet say “I love you” to their pet every day, and 44 percent would spend as much as four thousand dollars to save their pet’s life. Many Americans include their pets in gift-giving holidays like Christmas and Valentine’s Day, and some people even throw birthday parties for their pets! American pets are not limited to the traditional dogs, cats, and birds. Rabbits, guinea pigs, rodents (including gerbils, hamsters, mice, and rats) are all common. Ferrets are quite popular, as are parrots and many kinds of reptiles such as snakes and iguanas. Even pot-bellied pigs are popular!

Adapted from: *Living in the U.S.A.* by Alison R. Lanier.

	TRUE	FALSE
5.1. The money spent on pets tripled in the last decade.		
5.2. Many Americans think that dressing up your pet is stupid.		
5.3. Pets are often included in the celebration of various festivals.		

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

Zadanie 6. (4 pkt)

Przeczytaj informacje o czterech osobach (6.1.–6.4.) oraz pięciu miejscach w Londynie (A–E). Do każdej osoby dopasuj jedno miejsce, które by jej najbardziej odpowiadało. Wpisz odpowiednio litery obok numerów osób.

Uwaga! Jedno miejsce zostało podane dodatkowo i nie pasuje do żadnej osoby.

A. KITE CORNER

Kite corner sells kites for everyone. From a simple first kite, to something impressive, you’ll find the perfect kite for you. Take your new kite to one of London’s open spaces and watch it soar. Blackheath is a great spot and home to London’s Kite Festival.

B. THE WESTWAY

Climb the walls like Spiderman at The Westway. London’s largest indoor climbing wall centre has classes and groups for kids aged 6–14. There’s loads of other sporty fun going on at The Westway, including flow pools which are specially designed to teach kids to swim.

C. WORLD OF ADVENTURES

Who’s screaming? Everyone on the roller coasters! Have an exciting family day out at Chessington World of Adventures, the theme park that’s all about fun and adventure. This theme park has rides for everyone, a children’s zoo and shark sea life centre. You’ll scream on the Black Buccaneer and come face to face with vampire bats as you hurtle through the air!

D. BAY SIXTY6

Bay Sixty6 is a skateboard and BMX park in Ladbroke Grove. Bring your board and make tricks like Tony Hawk. Cool young skaters love going to Bay Sixty6 to freestyle on their skateboards. Beginners can book lessons while experts can practise their slides and grinds. Tuesday nights are for BMX fans.

E. THE RACEWAY

The Raceway at Kings Cross is London's best place, providing excellent go-karting facilities for all those who enjoy motor sports and the thrill of racing on a Grand Prix track. Teens who want to be the next Lewis Hamilton will love racing go-karts round The Raceway. Lewis started his racing career driving karts. Head to the raceway and fight for pole position!

6.1. _____

Daniel: "For a long time biggest hobby was riding a bike. But this year it changed. I have a BMX but I don't ride it very often, because I became a big fan of cars. My biggest dream is to learn to drive a real car, but unfortunately I'm too young for it".

6.2. _____

Jonathan: "I'm not a big fan of tiring sports. I sometimes go cycling with my friends but in my free time I just like to go for a walk and spend my time on the open air. I like windy weather and watching the blue sky above me".

6.3. _____

Jeremy: "I'm really keen on sports. I go to the gym every day to exercise, or do some weight-lifting and I am very strong. I love the mountains in the summer and ice-skating in the winter. Swimming and diving is great fun too".

6.4. _____

Laura: "I like spending my free time with my parents and my older sister. We sometimes go for a walk since we all love nature or just ride our bicycles but these activities are so boring for me! I would like to try something new and thrilling!"

Adapted from: www.visitlondon.com

PRZENIEŚ ROZWIĄZANIA NA KARTĘ ODPOWIEDZI!

ZNAJOMOŚĆ ŚRODKÓW JEZYKOWYCH

Zadanie 7. (4 pkt)

Przeczytaj tekst i go uzupełnij. Wpisz w każdą lukę (7.1.–7.4.) jeden wyraz z ramki w odpowiedniej formie. Wymagana jest pełna poprawność gramatyczna i ortograficzna wpisywanych wyrazów.

Uwaga! Jeden wyraz został podany dodatkowo i nie pasuje do żadnej luki.

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INTERESTING FACTS ABOUT SHARKS

There are about 350 different types of sharks, but researchers think there are other sharks that haven't been 7.1. _____ yet. A shark's hunger can be satisfied with one good meal. The meal can last a long time because a shark uses little energy to swim. Some sharks hold food in 7.2. _____ stomachs without it being digested. If they eat a big meal, it can last three or more months! Just as humans rule the land, sharks rule the sea. Many people are afraid of sharks, because they hear many 7.3. _____ about sharks killing and eating humans. Actually, most sharks are not dangerous and more people are killed by bee stings than by shark attacks. More than 90% of people who are 7.4. _____ by sharks survive the attack.

Adapted from: <http://www.thinkquest.org>

Zadanie 8. (3 pkt)

Uzupełnij zdania (8.1.–8.3.). Wykorzystaj podane w nawiasach wyrazy w odpowiedniej formie. Nie należy zmieniać kolejności podanych wyrazów, trzeba zaś dodać wszystkie niezbędne elementy, aby otrzymać logiczne i gramatycznie poprawne zdania. W każdym zdaniu brakuje maksymalnie czterech elementów. Wymagana jest pełna poprawność ortograficzna zapisywanych fragmentów.

8.1. While he (play/guitar), his friend knocked on the door.

While he _____, his friend knocked on the door.

8.2. Let's meet (Monday/ noon).

Let's meet _____.

8.3. There (be/twenty/people) at my party last Saturday.

There _____ at my party last Saturday.

Zadanie 9. (3 pkt)

Uzupełnij zdania (9.1.–9.3.) odpowiednimi wyrazami, tak aby powstałe zdania były logiczne, gramatycznie poprawne, a ich znaczenie było takie samo, jak znaczenie zdań powyżej. Wymagana jest pełna poprawność ortograficzna wpisywanych wyrazów.

9.1. There aren't any interesting films on TV today.

There are _____.

9.2. I think somebody is following us.

I think we _____.

9.3. When did they take these photos?

When were _____?

BRUDNOPIS (*nie podlega ocenie*)